

PUPIL PREMIUM STRATEGY 2018-19

SUMMARY INFORMATION					
Academic Year	2018-19	Total PP Budget	£324,455	Date of most recent PP Review	September 2018
Total number of students	869	Number of students eligible for PP	388 (44.6%)	Date for next review of strategy	February 2019

CURRENT ACHIEVEMENT				
	All students	Students eligible for PP	Students not eligible for PP	Students not eligible for PP National
% achieving Basics (4+)	63%	53%	70%	71%
% achieving Basics (5+)	37%	34%	40%	49%
Progress 8 score average	0.40	0.20	0.50	0.11
Attainment 8 score average	46.4	42.9	45.8	49.51

POTENTIAL BARRIERS TO FUTURE ACHIEVEMENT FOR STUDENTS ELIGIBLE FOR THE PUPIL PREMIUM	
PP1	Students have gaps in core knowledge, skills and understanding which result in lower progress across the curriculum than non-disadvantaged students
PP2	Students may arrive at the academy without a sufficiently broad cultural understanding to access and achieve in the full curriculum and lack the access to opportunities which would help with their personal and academic development.
PP3	Students may struggle to fully access all the academy has to offer due to poor attendance or social and emotional barriers. Students may not have support outside of the academy to access academic support.

PRIORITIES TO IMPROVE THE OUTCOMES OF STUDENTS ELIGIBLE FOR THE PUPIL PREMIUM		SUCCESS CRITERIA
PP1	To focus on reducing the gaps in knowledge and skills which are a cause of disadvantaged students making less progress than non-disadvantaged students across the curriculum.	Disadvantaged students continue to make greater progress than other students nationally and the internal gap between disadvantaged and non-disadvantaged students is reduced.
PP2	To develop the “cultural capital” of students so that all students, but specifically disadvantaged students have: <ul style="list-style-type: none"> - Greater contextual ‘cultural’ knowledge and understanding to place their learning in - Access to opportunities which will help them to develop personally and academically - A clear view of their ambitions, goals and how they can progress in their education towards their chosen career. 	Increased engagement in extended learning opportunities Improved outcomes across the whole curriculum (A8 and P8) Take up of schemes involved in this process such as Arts Awards and Duke of Edinburgh
PP3	To continue to improve the engagement of students and their families so that overall attendance improves and the proportion of disadvantaged students who are persistently absent decreases.	Improved overall attendance for disadvantaged students Reduced persistent absence for disadvantaged students Improved participation in extended learning opportunities

PLANNED EXPENDITURE 2018-19		
PP1. CLOSING THE PROGRESS GAP		
Opportunity	Details	Planned Spend
Raising Achievement Team	<p>Enable the Raising Achievement team to provide support to ensure positive outcomes for disadvantaged learners via a variety of strategies including:</p> <ul style="list-style-type: none"> ▪ Mentor support for targeted underachieving students ▪ A Head of Year with an academic and safeguarding focus to provide academic support for students and their families, identifying students who require additional support and creating bespoke support as necessary. Providing further support for students for whom there is a possible safeguarding support, including those whom may suffer from mental health issues ▪ Support for targeted students before schools, during lessons and after the academy day including academic intervention, study skills and organisational support ▪ Support with college applications/post 16 pathways ▪ Supporting residential study weekends, late evening and holiday booster/intervention sessions ▪ Focused support in core subjects ▪ Champion roles to provide support and challenge over the year for individuals 	£ 29,252
Raising Achievement budget	<p>Budget to support the needs of students throughout Year 11 and includes the following but can be flexible and repsonsive:</p> <ul style="list-style-type: none"> ▪ Revision materials provided to students ▪ Development of personalised revision timetables and 	£ 9,745

	<p>books for students</p> <ul style="list-style-type: none"> ▪ Provision of a study skills workshop with the Learning Scientists in January ▪ Funding revision/intervention residentials ▪ Revision breakfasts during examination blocks ▪ Bottles of water for examinations ▪ Rewards for engagement in Period 6 sessions, extended learning and GCSEPod ▪ Pizza evenings to boost attendance at additional sessions across the year 	
Teaching and Learning Responsibility for Head of Year 9-10	<p>Continue to ensure students in Years 9 and 10 at risk of underachievement receive additional targeted mentoring and support to access provisions within the academy including:</p> <ul style="list-style-type: none"> ▪ Academic tutoring ▪ Period 6 sessions ▪ The Raise Rooms ▪ SLT mentoring programmes 	£ 5,798
Success Centre	<p>Continue to provide literacy support via guided reading, spelling strategies and the Lexia programme. Support targeted students to transfer acquired skills into lessons. Now overseen by the English area as opposed to outcomes led.</p>	£ 20,638
Master Maths Centre	<p>Provide numeracy support and support functional mathematics to ensure gaps are eradicated to enable learners to make improved progress in mathematics and within the wider curriculum. Additionally to provide targeted support for underachieving students in mathematics. Staff KS3/4 Raise Rooms for additional P6 support. Now overseen by the Maths area as opposed to outcomes led</p>	£ 22,838

Higher Level Teaching Assistant English	Support for underachieving students within and outside of lessons, providing bespoke intervention to address identified gaps in knowledge, skills and understanding. To run P6 sessions in Raise Rooms for KS3/4 and additional P6 interventions eg for dyslexic students	£ 19,990
TA support	To provide individual and small group support within and outside of lessons to remove barriers to learning including: <ul style="list-style-type: none"> ▪ ELSA support ▪ Titan support ▪ ASD specific support ▪ Hand writing groups Additional training support program is in place to ensure that support effectively impacts on the achievement of students through engagement in questioning and providing challenge.	£ 61,112
Internally Assessed Examinations	Opportunities to experience examination conditions and to provide subsequent academic and emotional support for targeted students. Accessed by all year groups	£ 6,737
Partners in Excellence membership (PiXL)	Membership enables access to vast range of resources and latest best practice to support excellent outcomes. This includes Narrowing the Gap strategies and resources from those with proven track records nationally.	£ 20,000
Period 6 support	Dedicated Raise Room spaces with computer access and staff for students to work on extended learning or to access additional study support. Academic tutoring system	Included within Master Maths and Raising Achievement
GCSEPod	Provides additional revision and recall resources for all students in the academy. Supports improving outcomes in: <ul style="list-style-type: none"> ▪ English 	£ 700

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| | <ul style="list-style-type: none">▪ Mathematics▪ Science▪ History▪ Geography▪ MFL. | |
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PLANNED EXPENDITURE 2018-19		
PP2. CULTURAL KNOWLEDGE, UNDERSTANDING AND ACCESS TO OPPORTUNITIES		
Opportunity	Details	Planned Spend
Teaching and Learning Responsibility for Cultural Capital	<p>Lead with the Assistant Principal for Learning Communities to develop opportunities for students within and outside of the curriculum to build their “cultural capital” including:</p> <ul style="list-style-type: none"> ▪ Completing their Cultural Capital portfolio within PL groups ▪ Development of faculty-based opportunities eg trips to Art galleries ▪ Promoting events within the community ▪ Providing additional opportunities for disadvantaged learners such as accessing Duke of Edinburgh, Arts Award and British Sign Language Qualification <p>A revised focus on the annual program across a 5-year program to embed the development of cultural capital within the curriculum.</p>	£ 1,200
Teaching and Learning Responsibility for Literacy	<p>Build on the Literacy for Life project from the National Literacy Trust to embed a love of reading and of language including:</p> <ul style="list-style-type: none"> ▪ Reading events ▪ Word of the week ▪ Strategies to improve writing within lessons 	£ 1,200
Careers Support	<p>Targeted support in assisting students with transition into KS5, and beyond:</p> <ul style="list-style-type: none"> ▪ Internal careers interviews for every student in the academy (7-11). ▪ Use of Beacon East external careers advisor to target 	£ 2,000

	<p>tailored advice towards disadvantaged students, particularly those who are at risk of becoming NEET.</p> <ul style="list-style-type: none"> ▪ Support disadvantaged students with post 16 applications ▪ Host interviews for FE at the Academy. 	
Accelerated Reader	Further develop a love of reading, ensuring students are exposed to a range of genres. Develop comprehension and inference.	£ 800
Music Tuition	Support provided to disadvantaged students who would like to access music tuition, particularly to support their study of music at KS4. Target students based on transition from primary information.	£ 3,400
Arts Participation	Opportunities to take part in arts events to nurture and develop interest and talent. Includes trips and workshops from professionals, and access to the Arts Award for students as part of cultural capital programme.	£ 2,200
Transportation	Supports P6 and wider curriculum opportunities. Enhance the communication links with parents to ensure students are accessing these opportunities as appropriate.	£ 13,000

PLANNED EXPENDITURE 2018-19

PP3. ATTENDANCE

Opportunity	Details	Planned Spend
Attendance Officer	Promote positive relationships with students and their families, promote impact of excellent attendance, identify and support students at risk of becoming persistently absent, conduct home visits and work with academic leads to create bespoke curriculums for learners as appropriate	£ 12,675
Family Liaison Officer	Provides support for families experiencing difficulty to improve engagement with the academy and the resources it has available including leading on FSPs, ASD specialist support, TITAN Support and lunch club facilities for vulnerable students	£ 7,790
Counsellor	Support for vulnerable students unable to/on waiting lists to access specialist external support for a range of issues including mental health.	£ 5,860
Summer School	Planned and targeted transition between Year 6-7 building early relationships with students and their families. Development of new leader of this programme and look at ways to further improve the impact of this strategy.	£ 6,670
Travel Independence Training Across Norfolk (TITAN)	Continue with this successful strategy which develops independent skills for life. Enhances the ability to plan and reach solutions. Focus on enhancing numbers within the qualification.	£ 7,700
Specialist Qualified Nurse	Continue to use to support positive attendance, working with vulnerable families to ensure emotional and physical needs met	£ 22,400
On Club	Provides additional lunch time support for identified students including in developing social and emotional skills. Ensure all	£ 1,800

	places are filled throughout the year with target group.	
Uniform Support	Provides a fund that can be utilised to ensure lack of access to uniform does not become a barrier to attendance and engagement	£ 1,800
Rewards	Wide range of rewards programmes used to promote engagement and celebrate excellence at the academy.	£ 250
Breakfast Club	Provides all students a space to attend before the academy day and allows targeting of disadvantaged students to ensure they are eating breakfast prior to the school day. This will help promote attendance, health and academic support.	£ 3,500
Emergency Fund	Provides a fund that can be utilised to ensure lack of access to equipment or unexpected circumstances arising do not become a barrier to attendance and engagement	£ 1,800
Safeguarding support	Continue the high level of support to students and families to ensure safe and actively participating in education	£ 30,800
Behaviour and Inclusion	Supporting vulnerable students to develop social, emotional and behavioural skills to succeed	£ 800
TOTAL:		£324,455