

EVALUATION OF THE CATCH UP PREMIUM 2017-18

At Ormiston Venture Academy, all members of staff and governors are committed to improving the outcomes of learners who enter the Academy with below expected progress in English and Maths. This includes:

- Improving the academic outcomes of learners who have below expected progress in English and Maths. These learners' gaps in knowledge are rapidly diminished to enable them to make expected progress in English and Maths at the end of year 7. **(CU1)**
- To continue to build on supporting the individual needs of learners so that gaps in knowledge skills and understanding are closed/ eradicated. This support includes academic interventions, P6 raise rooms, academic tutoring and personalised learning strategies in and out of the classroom. **(CU2)**

Evaluation of Expenditure

CU1. IMPROVING ACADEMIC OUTCOMES		
Success Centre	£10,500	The Success Centre (including use of Lexia and Accelerated Reader) targets specific groups of learners who receive one term initial focused intervention to improve their spelling and reading. On average in 2017-18 in reading students made 10 months progress on average and in spelling of 24 months progress on average. Continue with strategy.
Master Maths Centre	£10,500	The Master Maths Centre targets specific groups of learners who receive one term of initial focused intervention to improve their mathematical understanding. On average students improved their KSU by 19.95%. The Raise Room (a targeted after school club) is also staffed by the Master Maths Centre staff where they can support students to consolidate/extend knowledge and eradicate gaps. Continue with strategy.
HLTA English	Internal resource	The Raise Room (a targeted after school club) is staffed by the HLTA English. This is where they can support students to consolidate/extend knowledge and eradicate gaps to consolidate/extend knowledge and also eradicate gaps in Knowledge. Appropriate use of in class intervention and library time allows further support to targeted students. Continue to develop monitoring and tracking systems.
CU2. SUPPORTING THE INDIVIDUAL NEEDS OF LEARNERS		
Accelerated Reader	£3062	Reading and spelling ages increase on average by 10 months and 24 months respectively. Continue with strategy and improve explicit tracking of Accelerated Reader test scores.
Period 6 support	Included within Master Maths costs	Year 7 students attendance at the Raise rooms improved throughout the year. Moving forward always ensure that the right students are being targeted for this alongside academic tutoring to help close gaps in knowledge and skills.