

CATCH UP STRATEGY 2018-19

SUMMARY INFORMATION			
Academic Year	2018-19	Total Budget	£25,100
Total number of students	181	Number of students below expected progress	62 GPS, 53 Maths, 53 Reading

POTENTIAL BARRIERS TO FUTURE ACHIEVEMENT FOR STUDENTS ELIGIBLE FOR THE CATCHUP PREMIUM	
CU1	Students have historical gaps in core knowledge, skills and understanding which will result in below average attainment in English and Maths should they not be addressed early.
CU2	Students may struggle to access support the Academy has to offer due to social or emotional issues or due to poor attendance

PRIORITIES TO IMPROVE THE OUTCOMES OF STUDENTS WHO DID NOT MAKE EXPECTED PROGRESS		SUCCESS CRITERIA
CU1	Improving the academic outcomes of learners who at KS2 did not meet the expected standard. These learners' gaps in reading, grammar, punctuation, spelling and maths are rapidly diminished to enable them to make expected progress in English and Maths at the end of year 7.	Students who entered below the expected standard have closed the gaps and are making expected progress in English and Maths. Learners have increased reading/spelling ages in English and increased KSU in Maths
CU2	To continue to build on supporting the individual needs of learners so that gaps in knowledge skills and understanding are closed/ eradicated. This support includes academic interventions, P6 raise rooms, academic tutoring and personalised learning strategies in and out of the classroom.	Students who need additional support have been able to succeed through the use of academy support systems. Attendance at the academy is good including P6 use of raise rooms. Students make expected progress

PLANNED EXPENDITURE 2018-19		
CU1. Improving the academic outcomes of learners who at KS2 did not meet the expected standard		
Opportunity	Details	Planned Spend
Success Centre	Build on and develop literacy support via guided reading, spelling strategies and the Lexia programme. Support targeted students to transfer acquired skills into lessons. Success Centre now under same line management as English to ensure closer links and better collaborative work.	£10,800
Master Maths Centre	Provide numeracy support and support functional mathematics to ensure gaps are eradicated to enable learners to make improved progress in mathematics and within the wider curriculum. Additionally to provide targeted support for underachieving students in mathematics. Staff KS3/4 Raise Rooms for additional P6 support. Maths Centre now under same line management as Maths to ensure closer links and better collaborative work.	£10,800
HLTA English	Support for underachieving students within and outside of lessons, providing bespoke intervention to address identified gaps in knowledge, skills and understanding. To run P6 sessions in Raise Rooms for KS3/4 and additional P6 interventions.	Internal Resource

PLANNED EXPENDITURE 2018-19

CU2. To continue to build on supporting the individual needs of learners so that gaps in knowledge skills and understanding are closed/ eradicated

Opportunity	Details	Planned Spend
Accelerated Reader	Build on and develop a love of reading, ensuring students are exposed to a range of genres. Develop comprehension and inference. Use Accelerated Reader test outcomes alongside NFER scores to target students still in need of intervention with reading.	£4062
Period 6 support	Dedicated Raise Room spaces with computer access and staff for students to work on extended learning or to access additional study support. Late bus to enable students to stay to sessions Academic tutoring system to further close gaps	Included within Master Maths costs
TOTAL:		£25,662